Abstract poster

A model for collaboration between nurse education and clinical placements for implementation of research findings

Background: In the theoretical part of the nursing education in Norway the students are trained in reading and analyzing research but in their clinical placements they seldom meet nurses who are using research in their daily work. Many models have been developed to facilitate utilization of research in nursing practice. A common trait in these models is the collaboration between parties involved during the implementation process. However, studies about collaboration between the nursing education and the clinical placements regarding research utilization, is limited.

Purpose: Description of the Collaboration Model of Best Practice between nurse education and clinical placements for implementation of research findings.

Results: The foundation in the model was a close cooperation between faculty members, nursing students, nurse leaders and clinical nurses. The development process took departure from literature about previous models for research utilization in nursing practice (Kitson et al 1996, McCormack et al, 1999, Rycroft-Malone, 2004, Rosswurm & Larrabee 1999). Key elements chosen were critical reflection, evidence based practice, context and facilitation. The evidence-based practice process (EBP) was embedded in the model with its five steps. Nurse lecturers, main preceptors and students are used as facilitators. The model has been used in four years and is now a part of the students’ clinical practice, and is also serving as a tool for competence development of nurses.

Conclusion: The evaluation suggests that the collaboration model is useful for implementing research knowledge into nursing practice.